

## **Bridge Training to Dental Practice in Canada (BTDP) Program – Addendum**

### **Introduction**

Canadian DDS/DMD programs that have an accreditation status of approved (with or without reporting requirements) by CDAC may admit dentists who graduated from non-accredited programs for additional education and training through a Bridge Training to Dental Practice in Canada (BTDP) Program.

CDAC may assess the BTDP Program and the accredited DDS/DMD program independently or conjointly, based on the accreditation cycle for the DDS/DMD program.

The accredited program offering a BTDP Program is responsible for the assessment of candidates and all educational components of the program. The program will notify the National Dental Examining Board of Canada (NDEB) of candidates who have successfully completed the BTDP Program and are eligible to take the certification examination of the NDEB.

## **Standards for Bridge Training to Dental Practice in Canada (BTDPC) Program**

To ensure CDAC standards are met, fulfilment of the following requirements and submission of the associated documentation are required.

### **1.0 Institutional Structure**

#### *Standard*

1.1 The BTDPC Program must fall under the academic authority of the faculty or school responsible for the undergraduate dentistry program

1.2 All instructional and clinical sites must be declared.

#### *Documentation Required*

- a) Identify the accredited DDS/DMD Program admitting candidates who graduated from non-accredited programs.
- b) Provide the current accreditation status of the DDS/DMD program.
- c) Identify all sites where candidates receive instruction.

#### *Standard*

1.3 The BTDPC Program must evaluate the degree to which its objectives and outcomes are being met through a formal process.

1.4 Results of this process must be used to improve program quality.

#### *Documentation Required*

- a) Describe the process(es) used to evaluate the BTDPC Program relative to its stated objectives and outcomes. For example, quality assessment (QA) reports, National Dental Examining Board of Canada (NDEB) certification examination pass-rate, patient-safety incidents and learner feedback.
- b) Describe how this information is used to improve program quality.

## **2.0 Educational Program**

### **2.1.0 Admissions**

#### *Standard*

- 2.1.1 Admission must be based on specific selection criteria, which must be readily available to applicants and be applied equitably during the selection process.
- 2.1.2 Candidates must provide evidence of a passing grade on the NDEB Assessment of Clinical Judgement (ACJ) examination.
- 2.1.3 The admissions process must use valid assessment and measurements to select learners who have the capacity to succeed in the program and the dental profession. These assessments and measurements must be established and published prior to the consideration of applicants.

#### *Documentation Required*

- a) Describe the admissions process for applicants to be admitted to the BTDP Program, outlining applicant eligibility, documentation requirements that include such criteria as a credential verification, language proficiency test, examination or interview results, immunization forms and a criminal background check.
- b) Describe how the applicants' gaps in the KSAs for beginning dental practitioner in Canada are assessed prior to admissions.

Complete the following chart for the past five (5) years, or fewer if applicable

<b>Items</b>	<b>Yr 1</b>	<b>Yr 2</b>	<b>Yr 3</b>	<b>Yr 4</b>	<b>Yr 5</b>
Number of candidates who applied to the program.					
Number of applicants admitted.					
Number of candidates who successfully completed the program.					
Number of candidates who passed the NDEB Certification Examination					

### **2.2.0 Curriculum Management**

#### *Standard*

- 2.2.1 The BTDP program must have a written plan for the development and ongoing evaluation of the curriculum.
- 2.2.2 The program must customize its curriculum to each candidate's gap profile.

#### *Documentation Required*

- a) Identify the course contents included in the curriculum, and the process used to identify and select courses from an existing DDS/DMD program.
- b) Identify staff responsible for curriculum content, standard setting and evaluation.
- c) Describe the process for the curriculum development and approval within the BTDP Program
- d) Provide a description of ongoing evaluation of the curriculum, including how curriculum changes are implemented.

*Standard*

2.2.3 The BTDP Program must document learning goals and objectives that align with the didactic and clinical experiences necessary to support equivalency.

*Documentation Required*

- a) Describe how the didactic and clinical curriculum supports the goals and the objectives of the Program.

*Standard*

2.2.4 Written documentation of the curriculum must be provided to learners at the beginning of the BTDP Program. This documentation must include course descriptions, outlines, objectives and outcomes, learning activities and evaluation procedures, and must be consistent with the policies of the parent institution.

*Documentation Required*

- a) Identify when and what information is provided to learners about their customized curriculum.

*Standard*

2.2.5 Teaching methods and learning activities must be effectively integrated and coordinated so that learners' educational experiences are comprehensive and allow them to demonstrate that they are equivalent to learners in the undergraduate program.

2.2.6 Teaching methods must include a combination of lectures, simulations, chairside assisting, and direct patient care.

*Documentation Required*

- a) Provide a concise description of the teaching methods and learning activities used in the program.
- b) Provide clinic schedules and lecture timetables outlining the learning activities undertaken.

### **2.3.0 Curriculum Content**

#### *Standard*

- 2.3.1 The BTDP Program shall normally be 8 months in length.
- 2.3.2 A curriculum must be developed specifically to identify gaps for each learner.
- 2.3.3 The curriculum must introduce learners to the Canadian Oral Health Care delivery system and develop learners' ability to professionally communicate to patients and other oral health care workers.
- 2.3.4 Learners completing the BTDP Program must be equivalent to graduates of the undergraduate program in dentistry, specifically that they must meet the "Knowledge, Skills, and Abilities (KSAs) for a Beginning Dental Practitioner in Canada".

#### *Documentation Required*

- a) Describe the process used to develop a customized plan for educational experiences for each learner.
- b) Provide an example of a customized training program, to outline didactic, simulation and clinical course content.
- c) Provide a description of the curriculum content; and how the courses address the gaps in the "Knowledge, Skills, and Abilities (KSAs) for a Beginning Dental Practitioner in Canada"; and make learners equivalent to graduates of the undergraduate program in dentistry.

### **2.4.0 Patient Management and Treatment and Learner Evaluation**

#### *Standard*

- 2.4.1 Graduates must have sufficient direct clinical and related experiences to demonstrate competence in the management of oral health care for patients of all ages.

#### *Documentation Required*

- a) Describe how the institution manages the assignment of patients to learners.
- b) Describe the assessment process in place to monitor learners' clinical experiences and progress.
- c) Describe the process to determine that a learner has successfully completed the customized plan of educational experiences and is deemed equivalent to a graduate of a CDAC DDS/DMD accredited program.

## **4.0 Education Support and Services**

### **4.1.0 Physical Facilities**

#### *Standard*

4.1.1 Physical facilities must be in place to support the BTDP Program.

#### *Documentation Required*

- a) Demonstrate that the physical facilities available can accommodate the BTDP Program learners.
- b) Attach as an appendix, a floor plan, pictures, or space program of the facilities, including the number and the capacity of lecture rooms, clinics, laboratory facilities and locker spaces.
- c) Attach as an appendix, the current didactic and clinical schedules that identify the use of facilities by all programs offered by the Dental School or Faculty.

### **4.2.0 Learner Resources**

#### *Standard*

4.2.1 The sponsoring institution must demonstrate that learner resources are available on-site to meet the stated objectives and outcome of the BTDP Program.

#### *Documentation Required*

- a) Describe the dedicated provisions or unique learning resources that support the objectives of the BTDP Program as well as the needs of the learners in the program.

### **4.3.0 Didactic and Clinical Support**

#### *Standard*

4.3.1 Qualified faculty and support personnel must be assigned to the program to support both instruction and patient care.

#### *Documentation Required*

- a) Identify the faculty members and support personnel involved in the BTDP Program.
- b) Provide a list of the faculty members and their respective faculty appointments that outlines their relevant qualifications and experience.
- c) Attach as an appendix, the current didactic and clinical commitments of the faculty involved in all programs offered by the Dental School or Faculty.